



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Mahatma Gandhi Vidyamandir's
Arts, Science and Commerce
College, Manmad

- Name of the Head of the institution **Dr. Arun Vitthal Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02592222342**
- Mobile no **7066031160**
- Registered e-mail **manmad_college@rediffmail.co**
- Alternate e-mail **iqacmanmad19@gmail.com**
- Address **chandwad manmad road**
- City/Town **manmad**
- State/UT **Maharahstra**
- Pin Code **423104**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Pramod Gangadhar Ambekar**
- Phone No. **9922713825**
- Alternate phone No. **7020471205**
- Mobile **7020471205**
- IQAC e-mail address **iqacmanmad19@gmail.com**
- Alternate Email address **pgambekar16@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mgvmanmadsr.kbhgroup.in/download/AQAR%202020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mgvmanmadsr.kbhgroup.in/download/Academic%20Cal%2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.05	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC

03/09/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1) Academic and Administrative Audit of the college have done
- 2) Appraisal of Teaching Staff
- 3) Appraisal of Non-teaching Staff
- 4) Collection and analysis of feedback of students and teachers
- 5) Training Program for Non-teaching and Support Staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Activate research centres in Economics and Marathi.	Research centres in Economics and Marathi have admitted research scholars.
Introduce add on course in Remote Sensing and courses of Swayam for students	Conducted online Courses for IIRS
Conduct a workshop on Programme and Course outcomes their attainment for facul and students	Conducted Workshop on Programme and Course outcomes their attainment for faculty or anizedb I AC.
Motivate the faculty to become research supervisors	Number of Ph.D. guides increased.
Set up a 200-meter running track for the students	Established 200-meter running track for the students in Colle e cam us.
Upgrade wifi connectivity on the campus.	Installed upgraded wifi connectivity on the cam us.
Update ICT facilities for e-content development.	Established a repository system to gather e content which is made by teacher in the library. Teachers used various methods to create e-content for students
Organize an Alumni meet	Organized the Alumni meet.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/11/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvmanmadsr.kbhgroup.in/download/Academic%20Cal%2021-22.pdf				
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6.Date of Establishment of IQAC			03/09/2004		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	Yes				

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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Name	Date of meeting(s)
College Development Committee	29/11/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	21/12/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated to Savitribai Phule Pune University. It has programmes in Arts, Science and Commerce stream. The curriculum and syllabus are designed and prescribed by the university. The college, however has added a number of courses too. The courses in languages; Marathi, Hindi and English have multidisciplinary nature. Additionally, economics and mathematics are interdisciplinary in nature. The college introduced certificate courses for students of all disciplines marking multidisciplinary approach.

16. Academic bank of credits (ABC):

As per New Education Policy, it is mandatory for all the students of all programs and courses to open Academic Bank of Credit. The college organized the online workshop to cater awareness among students about ABC. A three member committee was formed to at the college to coordinate effective functioning and monitoring of ABC. It worked students awareness, training and facilitation of student registration of ABC.

17. Skill development:

We as an institution believe that our role involves something more than simply imparting knowledge and skills to the students. As an active agent of society we tried to inculcate the leadership, social harmony, National integrity, to increase the competency and competitive human being, we had conducted following activities in the academic year 2021-22. The intention is to propagate the idea, initiatives of up skilling & skill development. Our focus is to develop behavioural, social, life and professional skills through prescribed and allied courses.

01. Certificate course in Spoken English

02. NET/SET Examination Workshop

03. Cadre camp for NCC cadets

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are affiliated to Savitribai Phule Pune University. For most of our courses we shall follow the curriculum and syllabus prescribed by the affiliating university. The available courses do not have a direct relation to Indian Knowledge System. As per the guidelines of NEP 2020 we are likely to conduct a workshop on Indian Knowledge System to cater awareness among students and teachers about IKS. The college is likely to introduce a couple of certificate courses related to Indian Knowledge System such as Economics of Koutilya's, Trading system of ancient India, Pracheen Katha Sahitya. ancient atmospheric and space knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The faculty members define programme, programme specific and course outcomes of the respective courses in relation to the graduate attributes. The teaching- learning and assessment practices are designed in relation to the nature of outcomes. Each course is evaluated against the course outcomes through students' performance in internal and external assessment. Statistical data is derived in terms of the level of attainment. Necessary steps are taken to help slow and advanced learners identified the process. Course outcomes at low level of attainment are put to discussion for further action.

20.Distance education/online education:

In the academic year 2021-2022 the faculty used online mode along with face to face classroom instruction. In doing so, online tools of meeting useful for teaching and assessment were used. Besides, the college has a local chapter of SWAYAM. The faculty and students seek admission to online courses. The college has a centre of Yashwantrao Chavan Maharashtra Open University (YCMOU).

Extended Profile

1.Programme

1.1 343

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **1578**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **526**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **242**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	343
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1578
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	526
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	242
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	19,47,418.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savtribai Phule Pune University. It followed the curriculum and syllabus prescribed by the affiliating university. However, the college designed curriculum and syllabus for courses under B.Voc and Community College. The IQAC prepared the academic calendar for effective functioning of teaching-learning, assessment, and cocurricular and extention activities. Each department also prepared its academic calendar and tried to follow it. Faculty members prepared teaching plans for each semester and execute them to the best ways possible. The IQAC monitored teaching-learning, assessment and allied activities and took necessary action for further improvement. The IQAC took weekly review of these activities through a google form designed for the same. The consolidated report of all the activities was sent to the academic and administrative department of the parent institution for further action. It provided inputs in respective areas of quality mandate to improve teaching-learning practices. The report was also

presented before the College Development Committee for its suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC and Academic Section the college adheres to the academic calendar for curricular and co-curricular activities. There was a committee in place to plan and finalize the academic calendar for the academic year 2021-2022. The committee prepared it in tune with the academic calendar of the university. The IQAC verified it and presented it before the statutory body; College Development Committee (CDC). The curricular, co-curricular and extension activities were distributed through academic and administrative committees. The academic calendar was displayed on the notice board and uploaded to the college website for stakeholders. The examination committee prepared its academic calendar. The committee conducted a regular review of its planning and execution of assessment and evaluation activities. Every department prepared a schedule for the submission of home assignments, seminars, and projects in accordance with the examination calendar. The committee looked into examination related grievances and timely redressal of them. It reported back to the IQAC. The IQAC monitored the functioning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

C. Any 2 of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

723

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Savitribai Phule Pune University. It followed the curriculum and syllabus prescribed by it. The syllabi addressed the corsscutting issues. The college conducts activities to address them .

Environment and Sustainability-Environmental Awareness is a mandatory subject for all second-yearUG students. Students need to select a theme of environment conservation, prepare and submit a project. The project necessarily demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation.The department of Geography, Botany, and Zoology has inputs on environment consciousness in the syllabus.

Gender Sensitivity-The literary forms prescribed for UG and PG courses in English,Marathi, and Hindi have inputs on gender sensitivity. The poems,prose reflect theory, issues, problems and examples of gender inequality and ways of awareness. The classroom instruction details on creating awareness among the students about the need and importance of gender sensitivity for all.

Professional Ethics-Courses under faculty of commerce have direct relevance to professional ethics and fair practices of business. The students get inputs on honesty, objectivity, transparency, mutual respect, accountability in theory and practical situations. The students of literature through poems and prose are sensitized with ethics that hold universality for humans.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

283

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mgvmanmadsr.kbhgroup.in/download/1.4.1.%20Stakeholder%20Feedback%20(2021-22).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmanmadsr.kbhgroup.in/download/1.4.1.%20Stakeholder%20Feedback%20(2021-22).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

769

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

526

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty identified the slow/advanced learners at the entry level of graduation according to their marks obtained in higher secondary class (12th) in the corresponding subject and student interaction during the introductory classes. The departments prepared a list of slow and advanced learners. Accordingly, the faculty designed the bridge courses for difficult subjects, and the content in these courses is provided to slow learners via remedial coaching, e-content, video lectures, etc. Besides teaching the bridge course, the department gave the assignment to slow learners to improve their understanding of some of the hard topics in the courses. The departments have provided books for needful students. The advanced learners are given extra assignments/tests and encouraged to take part in active items like quizzes, training programs, and presenting a paper in a seminar or conference. They were allotted a project as a part of the internal assessment. They are encouraged to acquire new and advanced information through the websites of various academic institutes to bring out their full potential. A friendly environment is created to improve the communication skills of

advanced learners. Advanced learners are sometimes encouraged to become proctors and help weak students to learn and understand certain topics easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1578	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The department of Mathematics uses the Maxima software to perform Algebraic operations with polynomials and their demonstration using the graphical approach, display of mathematical functions and their graphs, plotting of 2D, and 3D graphs, contour plots, and Computations of limits of functions. The Maxima software runs on Android mobile devices or tablets and can be used offline.

The department of English offered students the activity of poster making. This was a pair activity wherein two students could collaborate to make a poster. The department also made the students make a video of self introduction to offer students practice of using English.

Field visit- The department of Geography, Zoology, Botany organized field visits.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The impact of Covid-19 got stretched to the academic year 2021-2022. The initiative of online teaching was found useful in this year too. The faculty got used to tools and techniques of online teaching including meeting applications, and assessment applications. The teachers developed course wise econtent for students. The e-content developed by the faculty was uploaded to the e-content repository developed by the department of library of the college. It was also shared by students and teachers of other colleges for reference. Specifically, the faculty used Videos, K-yan projectors, Google, Classroom, Whatsapp, Zoom, E-books, OBS, Youtube, Google Meet, Coursera, Kinemaster, etc. The library provides access to e-resources like e-journals and magazines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

544

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is in tune with the affiliating university. The faculty informs the students about the nature of assessment and evaluation, its components, and relative weightage. The examination department prepare a schedule of written examination. The subject teachers prepare question paper and submitted to examination department. Other than the written examination, faculties assigned the assignments, projects, oral examination, seminars to the respective students as the part of continuous internal assessment as per university guidelines. The marks obtained by the students in internal assessment examination are displayed on the department notice board. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit. The college appointed a Senior Supervisor who looks after planning and smooth execution of examinations. The grievances were duly addressed by the examination committee and forwarded them to university examination section for further action, whenever needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The continuous assessment and evaluation of students was carried out through practical, assignments, written and tests. To ensure proper conduct of written examination, two invigilators are assign to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The grievances related to filling up examination forms, written examination of courses, marks/grades of students, and student absence due to obvious reasons were considered by the respective departments and communicated to the examination section for further action. The examination section held a meeting based on the need of the issues received and offered resolution as soon as possible. The section also forwarded a few grievances to the examination section of the affiliating university whenever needed. The grievances about results, corrections in mark sheets, and certificates were sent to the university and the resolutions were communicated to the students concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The respective faculty defined Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in tune with the graduate attributes. The faculty in the department reviewed suitability of the outcomes for each course. They were put before the IQAC for final approval. The IQAC displayed the course outcomes through different modes for the stakeholders. The course outcomes were a part of college prospectus. They were displayed on the notice board in the department for teachers and students. They were also put on the college website for students. The faculty introduced course outcomes during first classroom interaction with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvmanmadsr.kbhgroup.in/download/MGV's-ASCM-PLOs-2021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the learning outcomes in a structured way. The programme outcomes and Programme Specific outcomes are mapped with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, semester end exams, home assignments. The faculty records the performance of each student on each course outcome periodically. A target is set for each course and students' performance is marked against the target level. The written test marks, classroom interactions, assignments, projects, etc. are taken into consideration to evaluate student performance. The outcomes are also evaluated through student performance in assignment, project, and oral/written examination against the average level of achievement in the previous marks/grades. Other relevant forms of evaluation are stakeholder feedback on student development, record of student placement, and student progression to higher studies as components of achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mgvmanmadsr.kbhgroup.in/download/2.7.1%20SSS%20Analysis%20\(2021-22\).pdf](https://mgvmanmadsr.kbhgroup.in/download/2.7.1%20SSS%20Analysis%20(2021-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.5 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college established two research centres; Economics and Marathi. The research centres developed a research culture among faculty and students. This helped the faculty and students to innovate in research to make it socially relevant. The centres have an intake of 20 research students. The college has well established labs for students and teachers to conduct research activities. The faculty and students utilise these facilities to conduct research. The Academic Research Committee (ARC) motivates faculty and students to publish research articles in reputed journals, submit proposals to funding agency for research projects. The ARC motivated the faculty to submit proposals for research guides of the affiliating university. The college has registered Memorandum of Understanding (MoU) with reputed institutes in and around Manmad to have student and faculty exchange for research purpose. The Academic Research Committee (ARC) plans and motivate students to participate in

the annual 'Avishkar' competition offered by the affiliating university to inculcate research aptitude among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://mgvmanmadsr.kbhgroup.in/download/3.3.1%20PhD%20Registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organized various extension activities to cater the needs of the society in relation to health & outreach initiatives.

1. Blood Donations & Health responsibility of Society, Students and Birds:

- Blood donation camp, 42 blood bags were collected.
- Vaccination camp for students & staff as a part of social outreach activity.
- Awareness about HIV AIDS,
- A Nutrition fortnight Programme & lectures on the role of diet in health.
- Setup nest and water system for birds during the summer

season

Social Awareness:

- A workshop on farm pond in farming & awareness about Government Agri Schemes for farmers.
- Environment conservation & tree plantation
- Self-defense training for girl
- N.S.S. arranged a weeklong camp at Shingve. The Volunteers worked for CCT, Rally to avoid use of Plastic, Save the Environment, Cemetery cleanness etc.
- Arranged Plantation drive at Vanjarwadi & college premises. Cleanliness camps on the College premises & adopted village Shingve.
- Arranged Voter Awareness Programme
- N.C.C.organized a Monument cleaning campaign, Days of national importance, cadre camp etc
- Received an Appreciation Certificate from Metro blood bank, Nashik
- Received an Appreciation Certificates N.C.C. department from Panchashil Sarwajanik Vachnalya Manmad

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 3 buildings; Main building, exam department, hostel. The institution has 2 multi-purpose halls with ICT facilities with seating capacity of 100 to120. College campus is equipped with CCTV surveillance. There are separate records and store room. College has campus area of 36,584 sq. meter. The college has 13 classrooms & 06 laboratories. Library has a reading room. College has 4KYAN projectors to facilitate ICT integrated teaching learning process. The departments have ICT facilities. College provides LAN facility for office (100Mbps) and IQAC (100Mbps). Total area of the college has Wi-Fi facility. College provides free Wi-Fi for all staff members and students. College has 60 computers, printer & internet

facilities. Department of Chemistry, Geography, Physics, Mathematics, Botany & Zoology are well equipped with all the required facilities for UG and PG courses. Department of Chemistry has a Chemical Store room. Zoology department maintains a well-stocked collection of specimens from all the Phyla, stuffed animals, models of DNA, heart, human evolution, human skeleton. Department also has urine analyser, blood analyser, automatic staining microtome machine, An aquarium fish culture. The institution maintains a herbarium and a botanical garden, medicinal plant garden under the guidance of the Department of Botany.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has good infrastructure to cultivate and promote the student's interest in sports and games aimed at the overall development of the students. The college has 98 x 61 Sq. meters ground for sports facility. Institution has standard 200 meter running track for athletic activity. With this facility, students play Football, Volleyball, Kabaddi, Kho-Kho, Net Ball, Baseball, Softball, Cricket, and Basketball. The college has a well-equipped gymnasium of 1600 sq.ft. The sports department coordinates its activities. The college has separate area of 1200 sq. for indoor activity like Yoga, Table Tennis, Chess, Carom etc. including department room and store room for keeping all equipment properly. Cultural activities such as College Days celebrations, Gathering, etc. are held in the campus, providing opportunity to the students to exhibit their cultural talents. The college has a cultural small hall for cultural activities. It has harmonium, tabla, Speakers, and mike for students to have rehearsal. Students are also sent to other colleges to take part in intercollegiate competitions such as dances, songs, skit, debates etc. Cultural Activity committee of the college encourages and trains the students to participate in such competitions taking place outside the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19,47,418.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library used an automated integrated library management system Vriddhi 2.1 till 2020-2021. However, the

service provider ended its contract with the college in the year 2020-2021. The parent institution developed a software Campus 360 for use. Meanwhile, the library maintained its record manually to maintain the flow of working of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/econtentrepositoryasccmanmad/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,74,082

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- College Office has BSNL 200Mbps Bandwidth Internet Connection (Plan Name: Fibro 2000GB/ Month CS64). Service provider "RailTel Corporation of India Limited" provides 200Mbps connection.
- The college purchased 2AIO Desktops in the academic year 2021-2022.
- College campus is equipped with CCTV surveillance.
- College office is fully automated and solar powered.
- The campus is Wi-Fi connected. The registered Faculty and students can avail the facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46,24,372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has defined a mechanism for maintaining and utilizing the resources. It has a purchase committee. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. Departments submit a demand letter to the Principal who after approval forwards it to the purchase committee. This committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of parent institution. After approval of Administrative Officer, tenders from eligible Vendors are invited. For maintenance, the institute has an estate officer who periodically looks after the maintenance of buildings, furniture, computers, electricity, compound and other physical amenities. The estate officer communicates the need for maintenance to the administrative officer. The letter then sends to site engineer who reviews the need for maintenance. Furthermore, he submits a report to

administrative officer (Estate and maintenance). Then office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review status of stock at the end of academic year and submits a status report to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

618

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://mgvmanmadsr.kbhgroup.in/download/5.1.3%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

546

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

546

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Maharashtra University Act 2016 has the provision not to conduct the election for student council representative. However, the college identifies the meritorious students who are nominated as class representatives. These students are in communication with the authority on issues of academic and administrative functioning. The faculty and administration accommodate these students as representatives at planning and implementation phases wherever possible. They are actively involved in the policy and decision making process in statutory bodies like IQAC, CDC, NSS, student grievances, and anti-ragging. The student representatives function as a medium of communication between the college and the students. They inform the students about the latest news, events, collaborative activities, and matters related to teaching-learning, examination, scholarship, results, etc. The representatives of the student council coordinate the annual gathering of the college. They share the responsibility of effective planning and execution of the cultural activities across the year. The representatives of the student council help the administration in maintaining discipline, tackle issues of ragging, sexual harassment, safety, etc. The students are involved in committee meetings and their opinions and feedback on academic and administrative matters are received and appropriate action is initiated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

116

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. It is registered on 16.07.2019 under the Society Registration Act 1860 (XXI of 1860). The college immediately initiated the process of getting the alumni registered for the same. The college prepared the alumni committee at the institutional level who holds the responsibility of planning and undertaking the activities of the alumni association to have an active contribution of the alumni in the overall planning and execution of quality initiatives. The alumni association holds meetings to discuss the nature of involvement in college development. In the academic year 2021-2022 the alumni association contributed 36587/- rupees for upgrading IT infrastructure of the college. The alumni association plans to increase its fund in the coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Nurture life skills to enrich the quality of students' life experiences.

The college defined its vision and mission statements in accordance with the learning needs of the students. In the wake a high demand of skilled human resource, the college tried to strike a balance between the traditional and skill based education. It planned academic and administrative activities ensuring a step ahead to reach the mission statements. The governance of these activities were planned and implemented through a defined mechanism of academic and administrative set up. The Principal, IQAC committee, faculty and administrative staff played a vital role in designing and implementation of the quality policies in teaching-learning procedures, research, extension activities and value education. The IQAC prepared the consolidated action plan, of the academic. The statutory and non-statutory committees also prepared thier respective action plans. The IQAC monitored these activities and provided inputs from time to time. The curricular andco-curricular activities focused on making students learn new skills and the extension activities focus on making students imbibe value education, ethics, solidarity, empathy and compassion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college forms statutory bodies like CDC, IQAC, Student Development Council, NSS, Anti-Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. These bodies include representatives of the stakeholders of higher education. They are part of processes involving planning, implementation and suggestions to improve the quality of education. Alumni meet and feedback mechanisms play a significant role in this process of decentralization.

Formation of non-statutory committees for extension, curricular and extracurricular activities. These committees are primarily the ARC, Library Advisory Committee, Placement, Career Guidance Cell, Sports Advisory committee, etc. The IQAC committee supervises and coordinates the functioning of the committees. Chairmen of the committees are given autonomy to decide activities to be conducted. The committees prepare policy, and annual planning of activities and programmes, implement them and submit a report to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Augmentation of Sports Facility

As per the institutional perspective plan, the college enhances sports facilities on the campus. In relation to this, the college had submitted the proposal to various on-finding

agencies like SPPU. Pune, University Grants Commission District Sports Office etc. as a result of this, the college has received the following grants.

1. ? 5 lakhs forGymnasium Equipment - QIP SPPU Sanctioned Amount Belling Directly
2. ? 7 lakhs for 300 meter Running Track: DSO

During the year 2021-2022 college submitted the proposal to DSO for a basketball court to promote this sport.

The college and the Savitribai Phule Pune University, Pune jointly organised the Nashik division Intercollegiate weightlifting and bodybuilding competition at Jai Bhavani Vyamshala.

the students participated in sports activities organised at State, National and International levels.

In following sports events, students have participated

7 female students participated in weightlifting at the All India level held at Guntur and Bangalore respectively.

2 students participated in a football competition organised by West Zone at Jaipur and an All India level football competition held at Kottayam.

3 students represented the college in powerlifting competition held at Udaipur.

1 student participated in All India Swimming Competition held at Orissa

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmanmadsr.kbhgroup.in/download/Perspective%20Plan%20(R%207-7-21).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Arts, Science and Commerce College Manmad is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow. The policies are circulated among the stakeholders. The parent institute has a management body that makes policy decisions.

Principal, Vice-principal and IQAC:

There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective. IQAC of the college helps to principal and vice-principal in making decisions. Quality initiatives regarding academic and administrative activities are proposed by the IQAC with the consent of the principal. IQAC coordinates the overall academic functioning.

College Development Committee

The College Development Committee played a vital role in policy and decision-making. The principal monitors as well as manage the daily academic and administrative functions of the college.

Statutory and non-statutory committees.

Coordinators of the co-curricular and extra-curricular activities prepare annual plans and execute the same on the approval of the principal. The Chief Examination officer plans to execute and monitor the smooth and transparent conduct of the internal and external examination. Sports activities and competitions are well planned and executed by the Physical Director.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mgvmanmadsr.kbhgroup.in/download/6.2.2%20organogram%20(2021-22).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching Staff:

1. Employee Provident Fund
2. Group Insurance
3. MGV Staff credit Society
4. Financial support for training programmes.

Welfare schemes for Non-Teaching Staff:

1. Employee Provident Fund

2. Group Insurance**3. MGVS Staff Credit Society****4. Concession in fee**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC of the college has taken initiative for a Performance Appraisal System for Teaching and Non-teaching Staff includes the following mechanism,

- Student Feedback
- Self-Appraisal Report
- Performance Appraisal System for Non-teaching Staff

Student feedback is taken in every year to review the performance of Teaching staff and necessary appraisal is done. Facilities will be provided as per the suggestions of the student's feedback.

The self-Appraisal Report of all Teaching staff is taken on an annual basis using structure forms such as API forms, Academic Performance, actively participated in extension activities & Research related performance have been observed through API forms.

For non-teaching staff, IQAC prepared a specific Appraisal form which included information related to non-teaching staff. After filling forms by all non-teaching staff, the IQAC coordinator and Registrar analysed those appraisal forms and prepared a report which is attached below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted internal and external audit this year. However, the audit agency did not visit the college physically. They asked the accountant to bring the files to their office to get audited. Likewise the accountant got them audited. The auditing agency raised the objections and a compliance report was generated after final approval. In the academic year 2021-2022, the college conducted internal and external audits from the following agency:

Internal audit- Administrative Officer of Finance of Mahatma Gandhi Vidyamandir, Nashik External audit- Ms. Mukund Kokil and Company, Nashik.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes optimum utilization of the resources available. It made efforts to mobilize funds through collaborating with the industries nearby. The college approached the nearby industries which are limited for their company social responsibility funds. The college approached Indian Oil Corporation, Bharat Petroleum, and Hindustan petroleum to collaborate with the college for its infrastructural development. It was intended to get support to update the ICT facilities for making teaching learning process effective. The research centres in Marathi and Economics were activated to mobilize some funds. The college increased alumni participation in policy making. The alumni were motivated to contribute to the development of the college. The NGO in and around Manmad were invited during meetings and requested to contribute to college development. The infrastructural resources were used to the best ways possible. The College introduced new programme; M.sc. in Organic Chemistry, research centre in Economics and Marathi, a couple of B.Voc courses. All these additional programmes and

courses are well coordinated within available resources. Functioning of these programmes and courses were managed in sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes activities related to the professional development of the faculty and the creation of an effective learning environment.

Practice 1. :AAA (Academic & Administrative Audit)

The IQAC conducted an academic and administrative audit and generated a report on the functioning of the college. This helped to understand the existing system and assess the department's and administrative sections' strengths and weaknesses. Through this audit, IQAC has an opportunity to recognize the academic, administrative and examination reforms.

Practice 2.: NEP: Outcome-Based Education through the implementation of defining and attainment of Course Outcomes

The vision of New Education Policy 2020 is Outcome Based Education hence IQAC mainly focused on the procedure of defining Pos, PSOs and Cos, their mapping and the attainment of each course to enhance and improve the quality of education. Achievement of the program objectives can be judged only through the attainment of the program outcomes which are indicated by the attainment of the outcomes of the courses which constitute the program. Each department of the institute followed this assessment procedure to evaluate the teaching-learning method.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **Weekly report:** The institute collected weekly reports from each faculty to improve academic work

2. **Organogram, IQAC committees:** The management system can be seen through the organogram. The Principal, CDC and IQAC committee decentralized organisational set-up to implement the academic, administrative and financial policies of the college.

3. **OBE Course file:** IQAC has taken the initiative to prepare course files for each course to monitor attainment of defined course outcomes.

4. **IQAC reviewed curricular, cocurricular and extension activities at periodic intervals.**

1. Established SWAYAM NPTEL CHAPTER - 3140

The institute established SWAYAM NPTEL local chapter in the college for students. 76 students were actively enrolled on SWAYAM NPTEL courses.

2. E-Content Repository

The IQAC planned and implemented an e-content repository. The college library created an E-Content Depository for teachers to deposit the e-content and for students to access it at their own pace. The library offered free and open access to the students and teachers to access the resource materials. This helped the students avoid any lapse in their studies due to not having offline classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmanmadsr.kbhgroup.in/download/6.5.3%20Annual%20Report%20(2021-22).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized 'Self-defence training' for the girl students in collaboration with the city Police Department. Awareness programs like importance of human rights, Rights of Women in Domestic violence, Cyber security awareness programs related to the safety and security of women employees and students were organized. The college constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment

prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management to look after addressing issues of gender discrimination, if any. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. There are separate washroom facilities for girls and boys. Washrooms are equipped with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://mgvmanmadsr.kbhgroup.in/download/7.1.1%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmanmadsr.kbhgroup.in/download/7.1.1%20Specific%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management:**

For the collection of waste, separate dust bins are kept in the buildings and on the campus. Garbage is collected into dustbins and disposed to Municipal Corporation (Ghanta Gadi) regularly. "Sanitary Napkin Destroyer" is installed in ladies' washrooms to

dispose of used napkins. The waste paper is given to the authorized vendor. For reuse and pulping. The waste material and scraps like packaging sheets, wrappers, plastic waste, and broken furniture, etc. are given to authorized vendors for recycling.

The college has four vermicomposting units with a capacity of one quintals of organic waste processing per batch. Once in three months vermicomposting is removed and given to plants in botanical garden.

- **Liquid Waste Management:**

The college uses standard methods of liquid waste disposal. The neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines.

- **E- Waste management:**

E - Waste collected in Central store and given to Parent Body for reuse or disposal. It is disposed of by the approved vendors.

- **Hazardous chemicals waste management.**

Waste hazardous Chemicals from chemistry laboratory effluents disposed in soak pit which is constructed near rose garden left side of college building within premises. So Waste hazardous Chemicals disposed properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college represents as an active agent of social change, we takeon voluntary actions in the creation of a culture of social responsibility in society through a myriad of activities that address both own competitive interests andthe welfare of the

society. Commemoration of Birth and Death anniversary of the irrespective of class, creed and religion to make inclusive environment for all having different cultural, religious and linguistic diversity. The Constitutional Day celebrated to promote and create awareness among the stakeholders about the rights and responsibilities of the Indian citizens. It also aimed to sensitize the stakeholders on propagation of constitutional principles like Liberty, Equality, and Brotherhood. Alongside, the college organized events to address issues of social, cultural, communal and linguistic harmony through following initiatives.

National Integration day

International Day of Zero Tolerance for Female Genital Mutilation

International Women's Day

National Girl Child Day

World Day Against Child Labour

Yoga Day

Tree Plantation

Population day

Guru Pournima

Blood Donation Camp

Covid vaccination Camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating and celebrate national/ international commemorative days, in various days' programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should follow the code of conduct. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human rights, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgvmanmadsr.kbhgroup.in/download/7.1.9%20Constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the national and international commemorative days and events which inspire the students and also heighten their admiration for the person, event or idea being praised. The intention is to promote the idea/person's work, his/her thoughts of social harmony and national integrity. Celebrated the birth anniversary of social reformers, freedom fighters, historical figures for their exceptional contribution to nation building. Paid tribute to these great souls on their death anniversary. Celebrate the events related to environment and climatic change so students could build awareness about the need to safeguard against climatic change. Days related to democracy and defined by statutory bodies like the affiliating university, UGC, and parent institute. Voter Day, Gandhian Thought Lecture Series Constitutional Day Youth Day National Integration day Yoga Day International Children Day International Women Day Youth Week in memory of Swami Vivekanand International Human Rights Day International AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Go Green

2. Objectives of the Practice

- Awareness on importance of greenery.
- To help to build collaboration among stakeholders to plant, nurture and protect greenery.

3. The Context: Manmad is a drought prone area. It faces water scarcity severely. The college decides to address this issue with available resources.

4. The Practice:

Webinar on environmental awareness, Geo-spatial technologies & environmental management. (22 April 2022)

Social dimensions of environmental issues. (5 Jan. 2022),

Development of medicinal plant garden. Project of CCT at Shingve village.

5. Evidence of success: Report attached.

6. Problems Encountered & Resources Required: Less participation

1. Education and Girls

2. Objectives of the practice:

- Create awareness among the girls about relevance of education to achieve dignity.
- Discuss issues affecting gender inequality.

3. The Context: The College host a large number of girl students. Parents are reluctant to let the girls complete the higher education and are more akin to get them married.

4. The Practice:

- International Girls Child Day (Online mode 11 Oct. 2021),
- Social Justice Day (22 Feb 2022)
- Mahila Mukti Din-Savitribai Phule Jayanti (03 Jan 2022)

5. Evidence of Practice: File attached

6. Problems encountered: Participation of girls

File Description	Documents
Best practices in the Institutional website	https://mgvmanmadsr.kbhgroup.in/download/Best%20Practice%201_merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Augmentation of Sports Facility

The college adds to the legacy of sports by providing state of the art sports facilities on the campus. In relation to this, college has submitted the proposal to various on finding agencies like Savitribai Phule Pune University. Pune, University Grants Commission, and District Sports Office. In the academic year 2021-22, the college received the following grants.

1. QIP SPPU Sanctioned Amount ? 5 lakhs for Gymnasium Equipment
2. District Sports Officer ? 7 lakhs for 300 meter Running Track

In the academic year 2021-2022 college submitted the proposal to DSO for basketball court to promote this sport. The college and the Savitribai Phule Pune University, Pune jointly organised Nashik division Intercollegiate weightlifting and bodybuilding competition at Jai Bhavani Vyamshala.

The students participated in the following sports events in 2021-2022 at State, National and International levels.

- 7 female students participated in in weightlifting at All India level held at Guntur and Bangalore respectively.
- 2 students participated in football competition organized

by West Zone at Jaipur and All India level football competition held at Kottayam.

- 3 students represent the college for power lifting competition held at Udaipur.
- 1 student participated in All India Swimming Competition held at Orissa.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savtribai Phule Pune University. It followed the curriculum and syllabus prescribed by the affiliating university. However, the college designed curriculum and syllabus for courses under B.Voc and Community College. The IQAC prepared the academic calendar for effective functioning of teaching-learning, assessment, and cocurricular and extention activities. Each department also prepared its academic calendar and tried to follow it. Faculty members prepared teaching plans for each semester and execute them to the best ways possible. The IQAC monitored teaching-learning, assessment and allied activities and took necessary action for further improvement. The IQAC took weekly review of these activities through a google form designed for the same. The consollidated report of all the activities was sent to the academic and administrative department of the parent institution for further action. It provided inputs in respective areas of quality mandate to improve teaching-learning practices. The report was also presented before the College Development Committee for its suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC and Academic Section the college adheres to the academic calendar for curricular and co-curricular activities. There was a committee in place to plan and finalize the academic calendar for the academic year

2021-2022. The committee prepared it in tune with the academic calendar of the university. The IQAC verified it and presented it before the statutory body; College Development Committee (CDC). The curricular, co-curricular and extension activities were distributed through academic and administrative committees. The academic calendar was displayed on the notice board and uploaded to the college website for stakeholders. The examination committee prepared its academic calendar. The committee conducted a regular review of its planning and execution of assessment and evaluation activities. Every department prepared a schedule for the submission of home assignments, seminars, and projects in accordance with the examination calendar. The committee looked into examination related grievances and timely redressal of them. It reported back to the IQAC. The IQAC monitored the functioning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
723	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Savitribai Phule Pune University. It followed the curriculum and syllabus prescribed by it. The syllabi addressed the crosscutting issues. The college conducts activities to address them.

Environment and Sustainability-Environmental Awareness is a mandatory subject for all second-year UG students. Students need to select a theme of environment conservation, prepare and submit a project. The project necessarily demands the students to read on the topic, consult the teacher, and prepare a project reflecting practices of environment conservation. The department of Geography, Botany, and Zoology has inputs on environment consciousness in the syllabus.

Gender Sensitivity-The literary forms prescribed for UG and PG courses in English, Marathi, and Hindi have inputs on gender sensitivity. The poems, prose reflect theory, issues, problems and examples of gender inequality and ways of awareness. The classroom instruction details on creating awareness among the students about the need and importance of gender sensitivity for all.

Professional Ethics-Courses under faculty of commerce have direct relevance to professional ethics and fair practices of business. The students get inputs on honesty, objectivity, transparency, mutual respect, accountability in theory and practical situations. The students of literature through poems and prose are sensitized with ethics that hold universality for humans.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

283

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers
Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mgvmanmadsr.kbhgroup.in/download/1.4.1.%20Stakeholder%20Feedback%20(2021-22).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvmanmadsr.kbhgroup.in/download/1.4.1.%20Stakeholder%20Feedback%20(2021-22).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

769

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

526

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty identified the slow/advanced learners at the entry level of graduation according to their marks obtained in higher secondary class (12th) in the corresponding subject and student interaction during the introductory classes. The departments prepared a list of slow and advanced learners. Accordingly, the faculty designed the bridge courses for difficult subjects, and the content in these courses is provided to slow learners via remedial coaching, e-content, video lectures, etc. Besides teaching the bridge course, the department gave the assignment to slow learners to improve their understanding of some of the hard topics in the courses. The departments have provided books for needful students. The advanced learners are given extra assignments/tests and encouraged to take part in active items like quizzes, training programs, and presenting a paper in a seminar or conference. They were allotted a project as a part of the internal assessment. They are encouraged to acquire new and advanced information through the websites of various academic institutes to bring out their full potential. A friendly environment is created to improve the communication skills of advanced learners. Advanced learners are sometimes encouraged to become proctors and help weak students to learn and understand certain topics easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1578	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The department of Mathematics uses the Maxima software to perform Algebraic operations with polynomials and their demonstration using the graphical approach, display of mathematical functions and their graphs, plotting of 2D, and 3D graphs, contour plots, and Computations of limits of functions. The Maxima software runs on Android mobile devices or tablets and can be used offline.

The department of English offered students the activity of poster making. This was a pair activity wherein two students could collaborate to make a poster. The department also made the students make a video of self introduction to offer students practice of using English.

Field visit- The department of Geography, Zoology, Botany organized field visits.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The impact of Covid-19 got stretched to the academic year 2021-2022. The initiative of online teaching was found useful in this year too. The faculty got used to tools and techniques of online teaching including meeting applications, and assessment applications. The teachers developed course

wise econtent for students. The e-content developed by the faculty was uploaded to the e-content repository developed by the department of library of the college. It was also shared by students and teachers of other colleges for reference. Specifically, the faculty used Videos, K-yan projectors, Google Classroom, Whatsapp, Zoom, E-books, OBS, Youtube, Google Meet, Coursera, Kinemaster, etc. The library provides access to e-resources like e-journals and magazines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

544

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is in tune with the affiliating university. The faculty informs the students about the nature of assessment and evaluation, its components, and relative weightage. The examination department prepare a schedule of written examination. The subject teachers prepare question paper and submitted to examination department. Other than the written examination, faculties assigned the assignments, projects, oral examination, seminars to the respective students as the part of continuous internal assessment as per university guidelines. The marks obtained by the students in internal assessment examination are displayed on the department notice board. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit. The college appointed a Senior Supervisor who looks after planning and smooth execution of examinations. The grievances were duly addressed by the examination committee and forwarded them to university examination section for further action, whenever needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The continuous assessment and evaluation of students was carried out through practical, assignments, written and tests. To ensure proper conduct of written examination, two invigilators are assign to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The grievances related to filling up examination forms, written examination of courses, marks/grades of students, and student absence due

to obvious reasons were considered by the respective departments and communicated to the examination section for further action. The examination section held a meeting based on the need of the issues received and offered resolution as soon as possible. The section also forwarded a few grievances to the examination section of the affiliating university whenever needed. The grievances about results, corrections in mark sheets, and certificates were sent to the university and the resolutions were communicated to the students concerned.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The respective faculty defined Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in tune with the graduate attributes. The faculty in the department reviewed suitability of the outcomes for each course. They were put before the IQAC for final approval. The IQAC displayed the course outcomes through different modes for the stakeholders. The course outcomes were a part of college prospectus. They were displayed on the notice board in the department for teachers and students. They were also put on the college website for students. The faculty introduced course outcomes during first classroom interaction with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvmanmadsr.kbhgroup.in/download/MGV's-ASCM-PLOs-2021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The college evaluates the learning outcomes in a structured way. The programme outcomes and Programme Specific outcomes are mapped with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, semester end exams, home assignments. The faculty records the performance of each student on each course outcome periodically. A target is set for each course and students' performance is marked against the target level. The written test marks, classroom interactions, assignments, projects, etc. are taken into consideration to evaluate student performance. The outcomes are also evaluated through student performance in assignment, project, and oral/written examination against the average level of achievement in the previous marks/grades. Other relevant forms of evaluation are stakeholder feedback on student development, record of student placement, and student progression to higher studies as components of achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

242

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mgvmanmadsr.kbhgroup.in/download/2.7.1%20SSS%20Analysis%20\(2021-22\).pdf](https://mgvmanmadsr.kbhgroup.in/download/2.7.1%20SSS%20Analysis%20(2021-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.5 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college established two research centres; Economics and Marathi. The research centres developed a research culture among faculty and students. This helped the faculty and students to innovate in research to make it socially relevant. The centres have an intake of 20 research students. The college has well established labs for students and teachers to conduct research activities. The faculty and students utilise these facilities to conduct research. The Academic Research Committee (ARC) motivates faculty and students to publish research articles in reputed journals, submit proposals to funding agency for research projects. The ARC motivated the faculty to submit proposals for research guides of the affiliating university. The college has registered Memorandum of Understanding (MoU) with reputed institutes in and around Manmad to have student and faculty exchange for research purpose. The Academic Research Committee (ARC) plans and motivate students to participate in the annual 'Avishkar' competition offered by the affiliating university to inculcate research aptitude among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	https://mgvmanmadsr.kbhgroup.in/download/3.3.1%20PhD%20Registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organized various extension activities to cater the needs of the society in relation to health & outreach initiatives.

1. Blood Donations & Health responsibility of Society, Students and Birds:

- Blood donation camp, 42 blood bags were collected.
- Vaccination camp for students & staff as a part of social outreach activity.
- Awareness about HIV AIDS,
- A Nutrition fortnight Programme & lectures on the role of diet in health.
- Setup nest and water system for birds during the summer season

Social Awareness:

- A workshop on farm pond in farming & awareness about Government Agri Schemes for farmers.
- Environment conservation & tree plantation
- Self-defense training for girl
- N.S.S. arranged a weeklong camp at Shingve. The Volunteers worked for CCT, Rally to avoid use of Plastic, Save the Environment, Cemetery cleanness etc.

- Arranged Plantation drive at Vanjarwadi & college premises. Cleanliness camps on the College premises & adopted village Shingve.
- Arranged Voter Awareness Programme
- N.C.C.organized a Monument cleaning campaign, Days of national importance, cadre camp etc
- Received an Appreciation Certificate from Metro blood bank, Nashik
- Received an Appreciation Certificates N.C.C. department from Panchashil Sarwajanik Vachnalya Manmad

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has 3 buildings; Main building, exam department, hostel. The institution has 2 multi-purpose halls with ICT facilities with seating capacity of 100 to 120. College campus is equipped with CCTV surveillance. There are separate records and store room. College has campus area of 36,584 sq. meter. The college has 13 classrooms & 06 laboratories. Library has a reading room. College has 4 KYAN projectors to facilitate ICT integrated teaching learning process. The departments have ICT facilities. College provides LAN facility for office (100Mbps) and IQAC (100Mbps). Total area of the college has Wi-Fi facility. College provides free Wi-Fi for all staff members and students. College has 60 computers, printer & internet facilities. Department of Chemistry, Geography, Physics, Mathematics, Botany & Zoology are well equipped with all the required facilities for UG and PG courses. Department of Chemistry has a Chemical Store room. Zoology department maintains a well-stocked collection of specimens from all the Phyla, stuffed animals, models of DNA, heart, human evolution, human skeleton. Department also has urine analyser,

blood analyser, automatic staining microtome machine, An aquarium fish culture. The institution maintains a herbarium and a botanical garden, medicinal plant garden under the guidance of the Department of Botany.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has good infrastructure to cultivate and promote the student's interest in sports and games aimed at the overall development of the students. The college has 98 x 61 Sq. meters ground for sports facility. Institution has standard 200 meter running track for athletic activity. With this facility, students play Football, Volleyball, Kabaddi, Kho-Kho, Net Ball, Baseball, Softball, Cricket, and Basketball. The college has a well-equipped gymnasium of 1600 sq.ft. The sports department coordinates its activities. The college has separate area of 1200 sq. for indoor activity like Yoga, Table Tennis, Chess, Carom etc. including department room and store room for keeping all equipment properly. Cultural activities such as College Days celebrations, Gathering, etc. are held in the campus, providing opportunity to the students to exhibit their cultural talents. The college has a cultural small hall for cultural activities. It has harmonium, tabla, Speakers, and mike for students to have rehearsal. Students are also sent to other colleges to take part in intercollegiate competitions such as dances, songs, skit, debates etc. Cultural Activity committee of the college encourages and trains the students to participate in such competitions taking place outside the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

19,47,418.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library used an automated integrated library management system Vridhhi 2.1 till 2020-2021. However, the service provider ended its contract with the college in the year 2020-2021. The parent institution developed a software Campus 360 for use. Meanwhile, the library maintained its record manually to maintain the flow of working of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/econtentrepositoryasccmanmad/home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1,74,082

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College Office has BSNL 200Mbps Bandwidth Internet Connection (Plan Name: Fibro 2000GB/ Month CS64). Service provider "RailTel Corporation of India Limited" provides 200Mbps connection.
- The college purchased 2AIO Desktops in the academic year 2021-2022.
- College campus is equipped with CCTV surveillance.
- College office is fully automated and solar powered.
- The campus is Wi-Fi connected. The registered Faculty and students can avail the facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46,24,372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has defined a mechanism for maintaining and utilizing the resources. It has a purchase committee. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. Departments submit a demand letter to the Principal who after approval forwards it to the purchase committee. This committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of parent institution. After approval of Administrative Officer, tenders from eligible Vendors are invited. For maintenance, the institute has an estate officer who periodically looks after the maintenance of buildings,

furniture, computers, electricity, compound and other physical amenities. The estate officer communicates the need for maintenance to the administrative officer. The letter then sends to site engineer who reviews the need for maintenance. Furthermore, he submits a report to administrative officer (Estate and maintenance). Then office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review status of stock at the end of academic year and submits a status report to the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

618

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://mgvmanmadsr.kbhgroup.in/download/5.1.3%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

546

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

546

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Maharashtra University Act 2016 has the provision not to conduct the election for student council representative. However, the college identifies the meritorious students who are nominated as class representatives. These students are in communication with the authority on issues of academic and administrative functioning. The faculty and administration accommodate these students as representatives at planning and implementation phases wherever possible. They are actively involved in the policy and decision making process in statutory bodies like IQAC, CDC, NSS, student grievances, and anti-ragging. The student representatives function as a medium of communication between the college and the students. They inform the students about the latest news, events, collaborative activities, and matters related to teaching-learning, examination, scholarship, results, etc. The representatives of the student council coordinate the annual gathering of the college. They share the responsibility of effective planning and execution of the cultural activities across the year. The representatives of the student council help the administration in maintaining discipline, tackle issues of ragging, sexual harassment, safety, etc. The

students are involved in committee meetings and their opinions and feedback on academic and administrative matters are received and appropriate action is initiated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

116

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. It is registered on 16.07.2019 under the Society Registration Act 1860 (XXI of 1860). The college immediately initiated the process of getting the alumni registered for the same. The college prepared the alumni committee at the institutional level who holds the responsibility of planning and undertaking the activities of the alumni association to have an active contribution of the alumni in the overall planning and execution of quality initiatives. The alumni association holds meetings to discuss the nature of involvement in college development. In the academic year 2021-2022 the

alumni association contributed 36587/- rupees for upgrading IT infrastructure of the college. The alumni association plans to increase its fund in the coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Nurture life skills to enrich the quality of students' life experiences.

The college defined its vision and mission statements in accordance with the learning needs of the students. In the wake a high demand of skilled human resource, the college tried to strike a balance between the traditional and skill based education. It planned academic and administrative activities ensuring a step ahead to reach the mission statements. The governance of these activities were planned and implemented through a defined mechanism of academic and administrative set up. The Principal, IQAC committee, faculty and administrative staff played a vital role in designing and implementation of the quality policies in teaching-learning procedures, research, extension activities and value education. The IQAC prepared the consolidated action plan, of the academic. The statutory and non-statutory committees also prepared thier respective action plans. The IQAC monitored these activities and provided inputs from time to time. The curricular andco-curricular activities focused on making

students learn new skills and the extension activities focus on making students imbibe value education, ethics, solidarity, empathy and compassion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college forms statutory bodies like CDC, IQAC, Student Development Council, NSS, Anti-Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. These bodies include representatives of the stakeholders of higher education. They are part of processes involving planning, implementation and suggestions to improve the quality of education. Alumni meet and feedback mechanisms play a significant role in this process of decentralization.

Formation of non-statutory committees for extension, curricular and extracurricular activities. These committees are primarily the ARC, Library Advisory Committee, Placement, Career Guidance Cell, Sports Advisory committee, etc. The IQAC committee supervises and coordinates the functioning of the committees. Chairmen of the committees are given autonomy to decide activities to be conducted. The committees prepare policy, and annual planning of activities and programmes, implement them and submit a report to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Augmentation of Sports Facility

As per the institutional perspective plan, the college enhances sports facilities on the campus. In relation to this, the college had submitted the proposal to various on-finding agencies like SPPU. Pune, University Grants Commission District Sports Office etc. as a result of this, the college has received the following grants.

1. ? 5 lakhs forGymnasium Equipment - QIP SPPU Sanctioned Amount Belling Directly
2. ? 7 lakhs for 300 meter Running Track: DSO

During the year 2021-2022 college submitted the proposal to DSO for a basketball court to promote this sport.

The college and the Savitribai Phule Pune University, Pune jointly organised the Nashik division Intercollegiate weightlifting and bodybuilding competition at Jai Bhavani Vyamshala.

the students participated in sports activities organised at State, National and International levels.

In following sports events, students have participated

7 female students participated in weightlifting at the All India level held at Guntur and Bangalore respectively.

2 students participated in a football competition organised by West Zone at Jaipur and an All India level football competition held at Kottayam.

3 students represented the college in powerlifting competition held at Udaipur.

1 student participated in All India Swimming Competition held at Orissa

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvmanmadsr.kbhgroup.in/download/Perspective%20Plan%20(R%207-7-21).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Arts, Science and Commerce College Manmad is governed by the Mahatma Gandhi Vidyamandir institute. The institute prepares statutory policy documents for the colleges to follow. The policies are circulated among the stakeholders. The parent institute has a management body that makes policy decisions.

Principal, Vice-principal and IQAC:

There are administrative officers who monitor the functioning of the colleges and make suggestions to make the functioning effective. IQAC of the college helps to principal and vice-principal in making decisions. Quality initiatives regarding academic and administrative activities are proposed by the IQAC with the consent of the principal. IQAC coordinates the overall academic functioning.

College Development Committee

The College Development Committee played a vital role in policy and decision-making. The principal monitors as well as manage the daily academic and administrative functions of the college.

Statutory and non-statutory committees.

Coordinators of the co-curricular and extra-curricular activities prepare annual plans and execute the same on the approval of the principal. The Chief Examination officer plans to execute and monitor the smooth and transparent conduct of the internal and external examination. Sports activities and competitions are well planned and executed by the Physical Director.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mgvmanmadsr.kbhgroup.in/download/6.2.2%20Organogram%20(2021-22).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching Staff:

1. Employee Provident Fund
2. Group Insurance
3. MGV Staff credit Society
4. Financial support for training programmes.

Welfare schemes for Non-Teaching Staff:

1. Employee Provident Fund

2. Group Insurance**3. MGV Staff Credit Society****4. Concession in fee**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC of the college has taken initiative for a Performance Appraisal System for Teaching and Non-teaching Staff includes the following mechanism,

- Student Feedback
- Self-Appraisal Report
- Performance Appraisal System for Non-teaching Staff

Student feedback is taken in every year to review the performance of Teaching staff and necessary appraisal is done. Facilities will be provided as per the suggestions of the student's feedback.

The self-Appraisal Report of all Teaching staff is taken on an annual basis using structure forms such as API forms, Academic Performance, actively participated in extension activities & Research related performance have been observed through API forms.

For non-teaching staff, IQAC prepared a specific Appraisal form which included information related to non-teaching staff. After filling forms by all non-teaching staff, the IQAC coordinator and Registrar analysed those appraisal forms and prepared a report which is attached below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted internal and external audit this year. However, the audit agency did not visit the college physically. They asked the accountant to bring the files to their office to get audited. Likewise the accountant got them audited. The auditing agency raised the objections and a compliance report was generated after final approval. In the academic year 2021-2022, the college conducted internal and external audits from the following agency:

Internal audit- Administrative Officer of Finance of Mahatma Gandhi Vidyamandir, Nashik External audit- Ms. Mukund Kokil and Company, Nashik.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes optimum utilization of the resources available. It made efforts to mobilize funds through collaborating with the industries nearby. The college approached the nearby industries which are limited for their company social responsibility funds. The college approached Indian Oil Corporation, Bharat Petroleum, and Hindustan petroleum to collaborate with the college for its infrastructural development. It was intended to get support to update the ICT facilities for making teaching learning process effective. The research centres in Marathi and Economics were activated to mobilize some funds. The college increased alumni participation in policy making. The alumni were motivated to contribute to the development of the college. The NGO in and around Manmad were invited during meetings and requested to contribute to college development. The infrastructural resources were used to the best ways

possible. The College introduced new programme; M.sc. in Organic Chemistry, research centre in Economics and Marathi, a couple of B.Voc courses. All these additional programmes and courses are well coordinated within available resources. Functioning of these programmes and courses were managed in sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes activities related to the professional development of the faculty and the creation of an effective learning environment.

Practice 1. :AAA (Academic & Administrative Audit)

The IQAC conducted an academic and administrative audit and generated a report on the functioning of the college. This helped to understand the existing system and assess the department's and administrative sections' strengths and weaknesses. Through this audit, IQAC has an opportunity to recognize the academic, administrative and examination reforms.

Practice 2.: NEP: Outcome-Based Education through the implementation of defining and attainment of Course Outcomes

The vision of New Education Policy 2020 is Outcome Based Education hence IQAC mainly focused on the procedure of defining Pos, PSOs and Cos, their mapping and the attainment of each course to enhance and improve the quality of education. Achievement of the program objectives can be judged only through the attainment of the program outcomes which are indicated by the attainment of the outcomes of the courses which constitute the program. Each department of the institute followed this assessment procedure to evaluate the teaching-learning method.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Weekly report: The institute collected weekly reports from each faculty to improve academic work

2. Organogram, IQAC committees: The management system can be seen through the organogram. The Principal, CDC and IQAC committee decentralized organisational set-up to implement the academic, administrative and financial policies of the college.

3. OBE Course file: IQAC has taken the initiative to prepare course files for each course to monitor attainment of defined course outcomes.

4. IQAC reviewed curricular, cocurricular and extension activities at periodic intervals.

1. Established SWAYAM NPTEL CHAPTER - 3140

The institute established SWAYAM NPTEL local chapter in the college for students. 76 students were actively enrolled on SWAYAM NPTEL courses.

2. E-Content Repository

The IQAC planned and implemented an e-content repository. The college library created an E-Content Depository for teachers to deposit the e-content and for students to access it at their own pace. The library offered free and open access to the students and teachers to access the resource materials. This helped the students avoid any lapse in their studies due to not having offline classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvmanmadsr.kbhgroup.in/download/6.5.3%20Annual%20Report%20(2021-22).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organized 'Self-defence training' for the girl students in collaboration with the city Police Department. Awareness programs like importance of human rights, Rights of Women in Domestic violence, Cyber security awareness programs related to the safety and security of women employees and students were organized. The college constituted the following

committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management to look after addressing issues of gender discrimination, if any. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. There are separate washroom facilities for girls and boys. Washrooms are equipped with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://mgvmanmadsr.kbhgroup.in/download/7.1.1%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvmanmadsr.kbhgroup.in/download/7.1.1%20Specific%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management:**

For the collection of waste, separate dust bins are kept in the buildings and on the campus. Garbage is collected into dustbins and disposed to Municipal Corporation (Ghanta Gadi) regularly. Sanitary Napkin Destroyer" is installed in ladies' washrooms to dispose of used napkins. The waste paper is given to the authorized vendor. For reuse and pulping. The waste material and scraps like packaging sheets, wrappers, plastic waste, and broken furniture, etc. are given to authorized vendors for recycling.

The college has four vermicomposting units with a capacity of one quintals of organic waste processing per batch. Once in three months vermicomposting is removed and given to plants in botanical garden.

- **Liquid Waste Management:**

The college uses standard methods of liquid waste disposal. The neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines.

- **E- Waste management:**

E - Waste collected in Central store and given to Parent Body for reuse or disposal. It is disposed of by the approved vendors.

- **Hazardous chemicals waste management.**

Waste hazardous Chemicals from chemistry laboratory effluents disposed in soak pit which is constructed near rose garden left side of college building within premises. So Waste hazardous Chemicals disposed properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

B. Any 3 of the above

**harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college represents as an active agent of social change,

we takeon voluntary actions in the creation of a culture of social responsibility in society through a myriad of activities that address both own competitive interests andthe welfare of the society. Commemoration of Birth and Death anniversary of the irrespective of class, creed and religion to make inclusive environment for all having different cultural, religious and linguistic diversity. The Constitutional Day celebrated to promote and create awareness among the stakeholders about the rights and responsibilities of the Indian citizens. It also aimed to sensitize the stakeholders on propogation of constitutional principles like Liberty, Equality, and Brotherhood. Alongside, the college organized events to address issues of social, cultural, communal and linguistic harmony through following initiatives.

National Integration day

International Day of Zero Tolerance for Female Genital Mutilation

International Women's Day

National Girl Child Day

World Day Against Child Labour

Yoga Day

Tree Plantation

Population day

Guru Pournima

Blood Donation Camp

Covid vaccination Camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating and celebrate national/ international commemorative days, in various days' programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should follow the code of conduct. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human rights, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgvmanmadsr.kbhgroup.in/download/7.1.9%20Constitutional%20obligations.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 689 510 757">File Description</th> <th data-bbox="510 689 1356 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 510 860">Code of ethics policy document</td> <td data-bbox="510 757 1356 860" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 860 510 1191">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="510 860 1356 1191" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1191 510 1285">Any other relevant information</td> <td data-bbox="510 1191 1356 1285" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
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Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The college celebrated the national and international commemorative days and events which inspire the students and also heighten their admiration for the person, event or idea being praised. The intention is to promote the idea/person's work, his/her thoughts of social harmony and national integrity. Celebrated the birth anniversary of social reformers, freedom fighters, historical figures for their exceptional contribution to nation building. Paid tribute to these great souls on their death anniversary. Celebrate the events related to environment and climatic change so students could build awareness about the need to safeguard against climatic change. Days related to democracy and defined by statutory bodies like the affiliating university, UGC, and parent institute. Voter Day, Gandhian Thought Lecture Series Constitutional Day Youth Day National Integration day Yoga</p>									

Day International Children Day International Women Day Youth Week in memory of Swami Vivekanand International Human Rights Day International AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Go Green

2. Objectives of the Practice

- Awareness on importance of greenery.
- To help to build collaboration among stakeholders to plant, nurture and protect greenery.

3. The Context: Manmad is a drought prone area. It faces water scarcity severely. The college decides to address this issue with available resources.

4. The Practice:

Webinar on environmental awareness, Geo-spatial technologies & environmental management. (22 April 2022)

Social dimensions of environmental issues. (5 Jan. 2022),

Development of medicinal plant garden. Project of CCT at Shingve village.

5. Evidence of success: Report attached.

6. Problems Encountered & Resources Required: Less participation

1. Education and Girls

2. Objectives of the practice:

- Create awareness among the girls about relevance of education to achieve dignity.
- Discuss issues affecting gender inequality.

3. The Context: The College host a large number of girl students. Parents are reluctant to let the girls complete the higher education and are more akin to get them married.

4. The Practice:

- International Girls Child Day (Online mode 11 Oct. 2021),
- Social Justice Day (22 Feb 2022)
- Mahila Mukti Din-Savitribai Phule Jayanti (03 Jan 2022)

5. Evidence of Practice: File attached

6. Problems encountered: Participation of girls

File Description	Documents
Best practices in the Institutional website	https://mgvmanmadsr.kbhgroup.in/download/Best%20Practice%201_merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Augmentation of Sports Facility

The college adds to the legacy of sports by providing state of the art sports facilities on the campus. In relation to this, college has submitted the proposal to various finding agencies like Savitribai Phule Pune University. Pune, University Grants Commission, and District Sports Office. In the academic year 2021-22, the college received the following

grants.

1. QIP SPPU Sanctioned Amount ? 5 lakhs for Gymnasium Equipment
2. District Sports Officer ? 7 lakhs for 300 meter Running Track

In the academic year 2021-2022 college submitted the proposal to DSO for basketball court to promote this sport. The college and the Savitribai Phule Pune University, Pune jointly organised Nashik division Intercollegiate weightlifting and bodybuilding competition at Jai Bhavani Vyamshala.

The students participated in the following sports events in 2021-2022 at State, National and International levels.

- 7 female students participated in in weightlifting at All India level held at Guntur and Bangalore respectively.
- 2 students participated in football competition organized by West Zone at Jaipur and All India level football competition held at Kottayam.
- 3 students represent the college for power lifting competition held at Udaipur.
- 1 student participated in All India Swimming Competition held at Orissa.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following are a number of quality initiatives proposed by IQAC for the academic year 2022-2023.

1. Organize an international conference on National Education Policy 2020.
2. Revise research policy to maximize faculty and student participation in research activities.

3. Establish a state of the art facility for e-content development.
4. Update Wifi facility on the campus.
5. Organize on and off campus placement drive.
6. Organize international conference by Economics, Marathi and Chemistry department.
7. Organize national conference by department of Marathi, Hindi, English and Geography.
8. Increase number of activities of Department of Physical Education.
9. Set up a medical facility centre on the campus.
10. Increase collaboration with industry and institute of eminence.
11. Set up a state of the art competitive examination guidance centre.